

## **WELL CHILD EXAM - LATE** CHII DHOOD: 6 VEVB6

윘	DEPARTMENT OF SOCIAL 6 HEALTH SERVICES	C		SDT Guidelines)			
7	A.S. North Control	LATE	E CHILDHOOD	D: 6 YEARS			
	CHILD'S NAME			DATE OF BIRTH			
Q	ALLERGIES			CURRENT MEDICATIONS			
C 볼	ILLNESSES/ACCIDENTS/PROBLEMS/CONCERNS SINCE LAST VISIT						
불							
AND :: AB(							
PARENT AND CHILD TO COMPLETE ABOUT CHILD	YES NO	child eats a variety of foods.	YES	NO  My child seems rested when he/she awakens.			
COM		child plays well with other kids.		☐ My child knows right from left.			
		child can count.		☐ My child gets some physical activity every day.			
/EIGHT KG	i./OZ. PERCENTILE	HEIGHT CM/IN. PERCENTILE BLOOD PRE	SSURE				
				Diet			
☐ Review of systems ☐ Review of family history				Sleep			
				☐ Dental Referral ☐ Tb ☐ Cholesterol			
Screeni	=	N A		☐ Fluoride Supplements ☐ Fluoride Varnish			
Development Behavior				☐ Review Immunization Record			
Social/Emotional				Health Education: (Check all completed)			
Vision		R 20/ L 20/		☐ Nutrition ☐ Dental Care ☐ Safety ☐ Adequate S	leep		
Hearing		MHZ R L 4000		☐ Development ☐ Helmets ☐ Booster Seat or Seat	Belt		
ricaling		2000		☐ Regular Physical Activity ☐ Passive Smoking			
		1000		☐ Discipline/Limits ☐ School Issues ☐ Child care			
500 Physical:				Assessment:			
General appearance		N A □ □ Chest	N A				
Skin		Lungs					
Head		☐ ☐ Cardiovascular/Pulses☐ ☐ Abdomen					
Eyes Ears		☐ ☐ Genitalia					
Nose		□ □ Spine					
Oropharynx/Teeth		☐ ☐ Extremities					
Neck		☐ ☐ Neurological					
Nodes		☐ ☐ Gait					
Mental I	Mental Health						
Describe abnormal findings:							
				IMMUNIZATIONS GIVEN			
				REFERRALS			
	NEXT VISIT:	8 YEARS OF AGE		HEALTH PROVIDER NAME			
HEALTH PROVIDER SIGNATURE				HEALTH PROVIDER ADDRESS			

DSHS 13-685A(X) (REV. 08/2001)

 $\hfill\square$  SEE DICTATION

## Your Child's Health at 6 Years

#### **Milestones**

# Ways your child is developing between 6 and 7 years of age.

Makes friends at school.

Does regular chores at home.

Helps care for your pets.

Tells you about what she is doing at school and talks about what she is thinking.

Using a wide variety of words.

You help your child learn new skills by talking and playing with her.

## For Help or More Information

## Firearm safety:

Safe Storage Hotline, 1-800-LOK-IT-UP (565-4887)

Car seat safety: Safety Restraint Coalition, 1-800-BUCK-L-UP (voice) or 1-8k00-833-6388 (TTY Relay)

**Your child's development:** Your child's teacher or local school district office.

#### **Health Tips**

Plenty of physical activity is important for your child's good health. Start now to build a lifelong habit of regular exercise. If she wants to play on a team, look for a program that promotes fun more than winning.

Make time in the morning for a healthy breakfast. This will help your child learn better and feel happier at school. Let him help choose healthy foods.

Your child will soon get her first molars. At her next dental checkup, ask about dental sealants for her molars. This can prevent cavities in them.

If your child plays sports, get a mouth guard to protect his teeth.

## **Parenting Tips**

Encourage your child to enjoy books by reading together. Let him practice reading simple books to you. Continue to read chapter books to him. Visit the library with him to pick out exciting story books.

Talk about why children should not use drugs and alcohol. Set a good example for your child about these substances.

Take time to visit your child's school and volunteer in the classroom if possible.

## **Safety Tips**

Make sure that everyone who rides with you buckles up. Help your child know how to ask to use a safety belt or booster when she rides with other drivers.

Continue to have your child ride in the back seat, which is safer than the front seat.

Make sure your child wears a helmet when using bikes, skates, inline skates, scooters, and skateboards. Helmets prevent very serious head injury when worn properly and buckled under the chin. It should cover the top of the forehead.

#### Guidance to Physicians and Nurse Practitioners for Late Childhood (6 years)

The following highlight EPSDT screens where practitioners often have questions. They are not comprehensive guidelines.

#### Fluoride Screen

Check with local health department for fluoride concentration in local water supply, then use clinical judgment in screening. Look for white spots or decay on teeth. Check for history of decay in family.

#### **Lead Screen**

Screen children for these risk factors:

- Live in or frequently visit day care center, preschool, baby sitter's home or other structure built before 1950 that is dilapidated or being renovated.
- Come in contact with other children with known lead toxicity (i.e., blood lead 15 ug/dl).
- Live near a lead processing plant or with parents or household members who work in a lead-related occupation (e.g., battery recycling plant).

## **Developmental Milestones**

Always ask parents if they have concerns about development or behavior. You may use the following screening list, or the Denver II.

Yes	No	
		Ties shoelaces.
		Knows left from right.
		Adds numbers (up to 5).
		Draws a person 6 parts.
		Copies a square.
		Can recite alphabet.
		Defines 5/8 ball, lake, desk, house, banana, curtain, fence, ceiling.
	П	Heel-to-toe walk (4 steps)

Instructions for developmental milestones: At least 90% of children should achieve the underlined milestones by this age. If you have checked "no" on even one of the underlined items, refer the child for a formal developmental assessment.

Notes: Immunization schedules are from the Advisory Committee on Immunization Practice of the U.S. Centers for Disease Control and Prevention. Parents and providers may call Healthy Mothers, Healthy Babies with questions or concerns on childhood development.